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**Supporting Children with Special Educational Needs and Disabilities (SEND)**

**March 2021**

We provide an environment in which all children, including those with special educational needs and Disabilities, are supported to reach their full potential.

* We have regard for the DfES Special Educational Needs and Disabilities Code of Practice (2015).
* We ensure our provision is inclusive to all children with special educational needs and Disabilities.
* We support parents and children with special educational needs and Disabilities (SEND).
* We identify the particular needs of children with special educational needs and Disabilities and meet those needs through a range of SEND strategies.
* We work in partnership with parents and other outside agencies in meeting individual children's needs.
* We monitor and review our policy, practice and provision and, if necessary, make adjustments.

**Procedures**

* We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give her name to parents. Our SENCO is Jessica Kendrick.
* We ensure that the provision for children with special educational needs and Disabilities is the responsibility of all members of the setting.
* We ensure that our inclusive admissions practice ensures equality of access and opportunity.
* We have a Local Offer for parents/Careers that can be viewed via our own or the BANES website to inform parents
* We use the graduated response system for identifying, assessing and responding to children's special educational needs and Disabilities. (Please ask our SENCO for further information).
* We work closely with parents of children with special educational needs to create and maintain a positive partnership.
* We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
* We create One Page Profiles with the family of any child with whom we have concerns or need to know more information about
* We implement ‘My Plan at SEN Support’ for children with complex needs to fully inform staff working with the child
* We provide parents with information on sources of independent advice and support.
* We liaise with other professionals involved with children with special educational needs and Disabilities and their families.
* We provide a broad, balanced and differentiated curriculum for all children with special educational needs and Disabilities.
* We use a system of planning, implementing, monitoring, evaluating and reviewing Targeted Outcomes for children with special educational needs and Disabilities.
* We ensure that children and their parents with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
* We will inform the Area SENCO of any children we have concerns over after obtaining parental consent
* We have systems in place for supporting children during the Health, Education and Care plan process.
* We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs and Disabilities.
* We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff. Yoga and Speech and Language Therapy sessions.
* We ensure the effectiveness of our special educational needs (SEND) provision by collecting information from a range of sources e.g. Targeted Outcome reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
* We monitor and review our policy annually.

This policy was first adopted at a meeting of Free Rangers held on 1st August 2011.

Signed: Role: Owner

Signed: Role: Nursery Manager